

Grow. Achieve. Thrive.

Louisiana's Revised Accountability System

Why have school accountability?

- ✓ Improve student academic achievement
- ✓ Provide an accurate assessment of performance

Why revise our current system?

- ✗ **Complex:** Difficult for parents, educators, and public to understand
- ✗ **Low Bar:** Low expectations for improvement and postsecondary readiness
- ✗ **Outdated:** Fails to place sufficient value on career and college readiness

How is the revised plan different?

- ✓ **Simple & Transparent:** 100-point scale that evenly measures foundational elements
- ✓ **High Expectations:** Expects students to grow, achieve proficiency, and thrive after graduation
- ✓ **Career & College Readiness:** Emphasizes giving students a head start on career or college

Career and college ready means that individuals **graduate** from high school **prepared** for university, community college, or technical college programming **without need for remediation or corequisite support** and/or **graduate prepared** for **employment** with the foundational skills required for entry into **career pathways...**

What are student expectations in the revised plan?

Grow

Schools should be measured by the number of students growing in math and English, with special attention paid to the lowest achieving students

Achieve

Schools should be measured by the number of students who are proficient in math, English, science, and social studies

Thrive

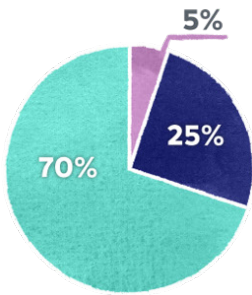
High schools should be measured on the number of students graduating on time, showing readiness on a nationally recognized exam, and prepared to accelerate

Grow. Achieve. Thrive.

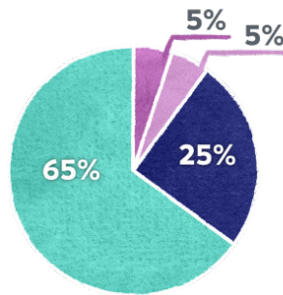
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Current Measurements

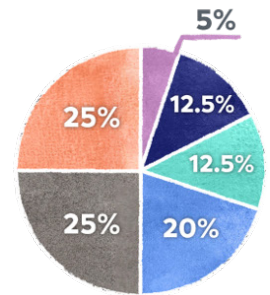
Elementary



Elementary/Middle (w/ grade 8)



High School



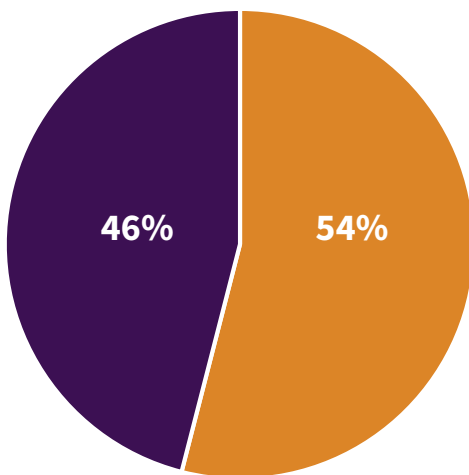
- Assessment Index (including Progress to English Language Proficiency)
- Growth Index
- Interests & Opportunities

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- Dropout Credit Accumulation Index

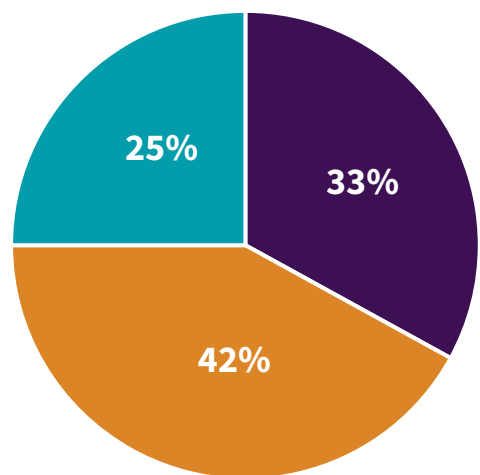
- Assessment Index (including Progress to English Language Proficiency)
- Growth Index
- Interests & Opportunities
- ACT/WorkKeys
- Strength of Diploma
- Cohort Graduation Rate

Revised Measurements

Elementary/Middle



High School



- Grow:** Students growing in math and English, with special attention paid to the lowest achieving students
- Achieve:** Students who are proficient in math, English, science, and social studies
- Thrive:** Students graduate on time, show readiness on a nationally recognized exam, prepared to accelerate