

Grow.Achieve.Thrive.

What is taking place today?

The Louisiana Board of Elementary and Secondary Education (BESE) is considering a revised K-12 accountability system. During their March 2024 meeting, BESE directed the Louisiana Department of Education (LDOE) to bring a revised accountability proposal to the June 2024 meeting for consideration.

The LDOE has presented the revised accountability system, named *Grow.Achieve.Thrive.*, publicly during the [Accountability Council](#) on May 6 and during the [Superintendents' Advisory Council](#) on June 6. The LDOE has also presented the plan virtually and in person to school system leaders, policymakers, and other stakeholder groups.

What is *Grow.Achieve.Thrive.*?

Grow.Achieve.Thrive. is Louisiana's revised K-12 accountability system. The plan's name comes from its three core student expectations. Louisiana expects all students to *grow* academically year-over year, *achieve* proficiency on key content, and *thrive* beyond high school.

Grow: Schools will be measured by the number of students growing in math and English, with special attention paid to growing the lowest achieving students and supporting English learners as they learn the English language..

Achieve: Schools will be measured by the number of students who are proficient in math, English, science, and social studies.

Thrive: High schools will be measured on the number of students graduating on time, showing readiness on a nationally recognized exam, and prepared to accelerate by earning college credit or high value career credentials with work experience.

What is a K-12 accountability system?

A K-12 accountability system is used by states to measure the performance and progress of public schools and school systems. The primary goal of these systems is to ensure that all students receive a high-quality education and are making academic progress. Louisiana utilizes its K-12 accountability system to assign letter grades and performance scores to public schools and systems.

Why does the current system need to be revised?

Louisiana wants to raise the bar for academic success, enhance the value of career education, and make it easier for the public to understand how schools are performing. Louisiana's current accountability system has been criticized for being too complex for parents, educators and the public to understand; setting low expectations for improvement and postsecondary success; and outdated in how it fails to value career and college readiness.

How does the revised system address those problems?

Grow.Achieve.Thrive. is based on three fundamental drivers. It's simple and transparent, sets high expectations, and places increased value on career and college readiness. The system uses a 100-point scale that evenly measures schools on foundational elements of student success. Students are expected to grow, achieve proficiency, and thrive after graduation. The system also emphasizes giving students a head start on a career or college while they are still in high school.